



Enhanced Transition

Year 12 & Year 13

'Pathway 4'

About the pathway

This two-year pathway offers a bespoke transition programme into our main programmes for learners who, alongside their learning needs, have other significant and additional barriers to education. This includes those who experience issues such as: acute anxiety and/or ill-mental health; have become disengaged from education; have had persistent low school attendance or been school-refusers. It is also suitable for learners assessed to be work ready and thus able to sustain a fast-track route to employment.

Enhanced Transition consists of a blend of onsite and remote learning with holistic and therapeutic input. Learners will work in small groups or on a 1:1 basis.

Aim

Through developing a culture of high aspirations and expectations for our learners, we aim to expand upon their skills and help to bring about positive change. Enhanced Transition is tailored to support learners through all areas of their needs to enable social, academic and emotional progression.

The curriculum is designed to enable learners to:

- Build confidence, self-esteem and independence
- Increase self-awareness, motivation and resilience
- Improve communication, social and employability skills
- Achieve the next level of functional skills (FS) or GCSE grades
- Be introduced to a range of industry-relevant qualifications, where appropriate
- Have the opportunity to complete external work-experience opportunities

What will be taught

Timetables are individualised and built around the learner's aspirations and their EHCP outcomes. The focus is on progression and transition to Further Education and/or employment.

Entry criteria

Places on these courses are coordinated through the EHCP Consultation process via the Local Authority. Learners are also assessed during an informal course interview.

Progress and achievement

Learners have the opportunity to progress to further academic study or work-related learning. Learners will have the opportunity to work towards formal qualifications but will also make positive steps towards achieving personal goals and aspirations. This will encourage independence and set learners up for adulthood.

After year 13

Possible progression routes include: paid employment; supported employment; voluntary work; further learning (Apprenticeship, Accessible Apprenticeship, Further Education, Supported Internship)

The learner's journey, including progress and aspirations, will be formally discussed during an annual review.

College attendance model

Programmes are bespoke but will incorporate a blend of part-time onsite attendance in addition to remote learning.

Materials and equipment required

Learners will require basic stationary. Depending upon their vocational option learners may require specialist equipment and PPE (personal, protective equipment).

I'm interested. What should I do now?

Complete an Application Form. This can be downloaded from our website (marketfieldcollege.co.uk) or requested via the College reception (01255 736020).