



Preparing for Life (Year 12 & Year 13)

'Pathway 1'

About the pathway

This two-year pathway is designed for learners (aged 16-18) who have an EHCP (Education Health and Care Plan). It is suitable for those who require support to build the necessary skills to develop their independence and engage within their community. It is a Life Skills based programme that offers introductory learning across all vocational pathway options. Core subjects are embedded across the curriculum which enables key skills to be developed in a range of learning contexts. The curriculum is designed around practical skills and tasks that place an emphasis on learners demonstrating what they can do, rather than what they know in theory.

We provide supportive and stretching environments in which learners are encouraged to take ownership of their learning. We prioritise the development of their confidence as independence as a means to make progress towards their EHCP outcomes and beyond.

Aim

The pathway aim is to enable learners to:

- Make independent choices
- Communicate effectively
- Be well prepared for adulthood
- Develop independence
- Increase social, academic and emotional confidence
- Keep healthy, active and safe
- Develop understanding of the world (including the digital world)

What will be taught

Learners will cover a variety of topics to help build their independent skills. Some examples include:

Core Subjects	Vocational Options	Personal and Social Development
<i>These subjects are embedded across the broader curriculum, rather than delivered as stand-alone subjects</i>	<i>Learners will experience a taster of all subjects as part of their learning programme</i>	

English Maths Digital Skills/ICT/iMedia	Hospitality and Catering Construction Horticulture	Life Skills Personal, Communication and Social Skills Relationships and Wellbeing Keeping Healthy and Safe Sports and Leisure Expressive Arts Employability Personalised Learning Community Awareness Enrichment
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Who Preparing for Life is for

It is for learners functioning at Entry Level 1 or Entry Level 2 in core areas.

Entry criteria

Places on these courses are coordinated through the EHCP consultation process via the Local Authority. Learners are also assessed during an informal course interview.

Progress and achievement

Learners will work towards a blend of accredited and non-accredited learning. The development of learner's individual attributes will be tracked and monitored in a variety of ways.

The learner's journey, including progress and aspirations, will be formally discussed during an annual review.

After year 13

Possible progression routes include: sheltered/paid employment; voluntary work; work based programmes; social enterprises; supported learning; increased independence.

College attendance model

	Days at College	Work Experience/ Community Learning
Year 12	5	One of the 5 days at college includes supported work experience/community learning.
Year 13	5	

Materials and equipment required

Learners will require basic stationary. Depending upon their vocational option learners may require specialist equipment and PPE (personal, protective equipment).

You're interested. What should you do now?

Complete an Application Form. This can be downloaded from our website (marketfieldcollege.co.uk) or requested via the College reception (01255 736020).