



Market Field School and College

Provider Access Policy

Staff Consulted	Governors Review Date	Comments	Next Review Date
Hazel Govia	Spring Term 2024		Spring Term 2025



Market Field School – *'Learning for Life'*

Market Field College – *'Fostering Readiness for Work and Life'*

Introduction

This policy statement sets out Market Field School and College's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education and training offer. This complies with the school and college's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All pupils and students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils and students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13),

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both provider and the approved technical education qualification and apprenticeships that the provider offers (**providers are reminded that we are a SEN school and college and that not all courses and opportunities are accessible to our pupils/students**)
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils/students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils/students:

- [stats on providers]

Destination of our pupils

Last year our year 11 pupils moved to a range of providers in the local area after school:

- [stats on destinations]

Our year 13/14 pupils moved to a range of providers in the local area after college:

- [stats on destinations]

Management of provider access requests

Procedure

A provider wish to request access should contact *Hazel Govia, Careers Lead*, via email: hgovia@marketfield.essex.sch.uk or via phone 01206 825 195.

Opportunities for access

There are multiple opportunities and events integrated into our careers programme which may provide an exciting opportunity to speak to pupils/students and/or their parents/carers.

Every academic year looks different at Market Field School and College. It is therefore recommended that providers contact Hazel Govia (details above) to identify the most appropriate opportunity to attend either the school or the college site.

Premises and facilities

The school/college will make an appropriate area available for discussion between the provider and pupils/students. The school/college will also support providers presentations with the relevant technology. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils/students.

Providers are welcome to leave a copy of their relevant brochures and printed materials. These will be made available to pupils/students and their parents in the college's common room and in the school's_____.