



# Work Foundations

## Year 14 – Supported Employment Pathway

The **Work Foundations** programme is a specialised supported employment pathway tailored for Year 14 learners who are keen to explore the world of work and gain essential work experience. This one-year programme is designed to equip learners with practical work experience and essential job skills, helping them to transition smoothly into sheltered or supported employment. With a focus on personalised support, the programme utilises real-world work placements to develop work readiness, all within a supportive and inclusive environment. We aim to empower learners with the confidence and capabilities needed to succeed within the workplace and beyond.

### What learners will gain

- **Hands-On Experience:** Engage in real-world work-related activity, supported by Market Field College staff
- **Skills Development:** Learn and enhance key work skills, including communication, teamwork and time management
- **Personal Growth:** Build self-confidence and independence through personalised support and training
- **Job Specific Skills:** Either specifically related to the placement or transferable skills such as customer service, communication and decision-making
- **Social Skills:** Further develop social skills to help learners build relationships and navigate social situations

By participating in the **Work Foundations** programme, learners can develop valuable skills which will benefit them throughout their lives.

	<b>Days at college</b>	<b>Work related and/or community-based learning</b>
<b>Year 14</b>	2 days	3 days

### **Programme structure**

This programme is full time, over five days per week. Learners will attend college daily. They will utilise college transport to travel to group work placements and community venues. The learners will be supported in the workplace by Market Field College staff (apx 1:4 staffing ratio).

Learners will be expected to accept the group placement on offer unless it is justifiably unsuitable in which case an alternative opportunity may be offered. Paid placements (via other organisations/training providers) are not supported as part of this programme.

### **What will be taught**

Our Preparation for Work curriculum is designed to foster essential life skills across four key strands: **Independence, Employability, Community and Health & Wellbeing**. Through targeted learning and practical experience, we aim to increase students' independence thus allowing them to build work skills, engage with the local community, and maintain good health and well-being. By integrating these core areas, our programme ensures a holistic approach to preparing learners for a successful transition to supported employment and to a fulfilling adult life.

### **Who this Pathway is for**

This programme is designed for our Pathway 1 and/or Pathway 2 learners who are seeking to increase their independence and progress to sheltered and/or supported employment or voluntary work. Learners who are not yet ready to consider sheltered and/or supported employment will be assisted in exploring alternative options such as Further Education (FE) or Day Centre & Community Support.

### **Entry Criteria**

- Learners must have goals that align with the objectives of the Preparation for Work programme, such as increasing independence and building work skills
- Learners must demonstrate a willingness to work, as evidenced by successful participation in work experience placements offered during years 12 and 13
- Learners must have a certain level of personal independence, thus allowing them to access supported work and community-based opportunities

- Learners must demonstrate a commitment to participate and engage with **all** aspects of the five day per week programme
- Learners must be working towards an employment-related destination outcome, including sheltered and/or supported employment or voluntary work
- Learners must have consistently demonstrated appropriate behaviours for the workplace and when 'out and about' within the community
- Learners should have demonstrated positive attendance patterns during years 12 and 13

NB: In the event of being oversubscribed, the college will carefully consider each applicant to determine which learners would best benefit from and make use of the resources available.

### **Progress and Achievement**

Learner progress towards our Preparing for Adulthood (PfA) curriculum will be recorded regularly using an application called Evidence for Learning (EfL). EfL allows all stakeholders in a young person's learning and development to quickly and easily gather photo and video evidence, linked to the individual's learning goals and PfA curriculum. Upon successful completion of the Yr14 programme, learners will receive a college certificate of achievement.

### **Where will the course take me?**

Possible progression routes include: paid employment; voluntary work; supported or sheltered employment.

### **Will I need any materials or equipment?**

Learners will require basic stationary. Depending upon the nature of work placements, learners may require specialist equipment and PPE (personal, protective equipment).