

Pathway 4

'Enhanced Transition'



About the pathway

This pathway offers a bespoke transition programme into our main Pathway programmes for learners who, alongside their learning needs, have other significant and additional barriers to Education. This includes those who experience issues such as: acute anxiety and/or ill-mental health; have become disengaged from Education; have had persistent low school attendance or been school-refusers. It is also suitable for learners assessed to be work ready and thus able to sustain a fast-track route to employment.

The pathway consists of a blend of onsite and remote learning with holistic and therapeutic input; learners are supported on a one-to-one or very small group basis.

Aim

Through developing a culture of high aspirations and expectations for our learners, we aim to expand upon their skills and help to bring about positive change. Programmes are tailored to support learners through all areas of their needs to enable social, academic and emotional progression.

The curriculum is designed to enable learners to:

- build confidence, self-esteem and independence
- increase self-awareness, motivation and resilience
- improve communication, social and employability skills
- achieve the next level of Functional Skills (FS) or GCSE grades
- be introduced to a range of industry-relevant qualifications, where appropriate
- have the opportunity to complete external work-experience opportunities

What you'll learn

Timetables are individualised and built around the learner's aspirations and their EHCP outcomes focusing on progression and transition to further education and employment.

Entry Criteria

Places on these courses are coordinated through the EHCP Consultation process via the Local Authority. Learners are also assessed during an informal course interview.

Progress and Achievement

You will have excellent progression to access further academic study or work-related learning where you can continue on the next stage of your learning. You will have the opportunity to work towards formal qualifications but will also make positive steps towards achieving personal goals and aspirations that will set you up for independence and adulthood.

Where will the pathway take me?

Possible progression routes include: paid employment; supported employment; voluntary work; supported internship; further learning (Apprenticeship, Inclusive Apprenticeship, Further Education)

Throughout your learning journey your progress and aspirations will be formally discussed during an annual review.

How many days will I attend college?

Programmes are bespoke but will incorporate a blend of part-time onsite attendance in addition to remote learning.

Will I need any materials or equipment?

Students will require basic stationary. Depending upon their vocational option students may require specialist equipment and PPE (personal, protective equipment).

I'm interested. What should I do now?

Complete an Application Form. This can be downloaded from our website (marketfieldcollege.co.uk) or requested via the College reception (01255 736020).