



### Pathway 1

Yr 12

Maths for Everyday Life

Yr 13

Yr 14

Rather than teach Maths as a separate subject, opportunities to develop Maths skills are embedded across the curriculum. *A student's starting point for maths skills is determined by students' prior attainment and initial assessment; assessment feedback is utilised to inform the appropriate level of maths skill to embed within lessons. Individualised maths targets and/or outcomes are also worked towards during structured 'personalised learning' sessions.*

### Pathway 2

Yr 12

Maths for Everyday Life

Yr 13

Yr 14

Rather than teach Maths as a separate subject, opportunities to develop Maths skills are embedded across the curriculum. *A student's starting point for maths skills is determined by students' prior attainment and initial assessment; assessment feedback is utilised to inform the appropriate level of maths skill to embed within lessons. Individualised maths targets and/or outcomes are also worked towards during structured 'personalised learning' sessions.*

### Pathway 3

Yr 12

Functional Skills Mathematics, AQA Entry 3/Level 1 or I-GCSE Mathematics, Pearson

Yr 13

*A student's starting point is determined by their prior attainment and initial assessment. Following successful completion of their initial planned outcomes, students will be supported to progress to the next appropriate step.*

Yr 14

Enhanced Maths Skills for Life and Work

### Pathway 4

Our 'Enhanced Transition' pathway is a bespoke offering that facilitates learners transition to full-time education or the workplace. Following an initial assessment period, subject input is planned to meet agreed outcomes.