



Pathway 1

Yr 12

Basic Digital Skills, Entry 1 – Entry 2

Yr 13

A student's starting point is determined by their prior attainment and initial assessment. Following successful completion of their initial planned outcomes, students will be supported to progress to the next appropriate step.

Yr 14

Pathway 2

Yr 12

Digital Skills, Entry 2 – Entry 3

Yr 13

A student's starting point is determined by their prior attainment and initial assessment. Following successful completion of their initial planned outcomes, students will be supported to progress to the next appropriate step.

Yr 14

Pathway 3

Yr 12

Essential Digital Skills Award, Pearson Entry 3 or Level 1

Yr 13

Yr 14

Enhanced Digital Skills/ICT (workplace related)

Pathway 4

Our 'Enhanced Transition' pathway is a bespoke offering that facilitates learners transition to full-time education or the workplace. Following an initial assessment period, subject input is planned to meet agreed outcomes.



Yr 12

Examples of the curriculum content include:

- Staying safe online
- Maintaining digital well-being
- Supported use of ICT hardware to scan, print and copy documents
- Basic ICT skills (using applications such as Outlook, Word, Excel, Publisher and the Internet)
- Practical use of mobile technology
- Keeping information secure by using passwords
- Filling out online forms

Yr 13

Examples of the curriculum content include:

**relevant curriculum components from Year 12 will be revisited and revised as necessary*

- Extending ICT skills (using applications such as Outlook, Word, Excel, Publisher and the Internet)
- Safe use of social media
- Applying digital skills in everyday contexts (using online booking systems e.g. to book transport)

Yr 14

Examples of the curriculum content include:

**relevant curriculum components from Year 13 will be revisited and revised as necessary*

- Further extension of ICT skills (using applications such as Outlook, Word, Excel, Publisher and the Internet with increased levels of independence)
- Applying digital skills in everyday contexts with increased levels of independence



Yr 12

Examples of the curriculum content include:

- Staying safe online
- Maintaining digital well-being
- Using ICT systems and hardware
- Use of Microsoft Office applications (e.g. Word, PowerPoint, Excel, Outlook) to create, edit and save documents)
- Sending and receiving information using data-sharing applications and cloud storage systems (e.g. Google Drive or Google Classroom)

Yr 13

Examples of the curriculum content include:

**relevant curriculum components covered in Year 12 will be revisited and revised as necessary.*

- Following safety and security practices
- Exploring appropriate use of social media
- Extending use of Microsoft Office applications (e.g. Word, PowerPoint, Excel, Outlook) to develop ICT skills

Yr 14

Examples of the curriculum content include:

**relevant curriculum components covered in Year 13 will be revisited and revised as necessary.*

- Following safety and security practices
- Exploring appropriate use of social media
- Extending use of Microsoft Office applications (e.g. Word, PowerPoint, Excel, Outlook) to develop ICT skills



Yr 12

Examples of the curriculum content include:

- Keeping safe and responsible online
- Digital wellbeing
- Using devices and handling information
- Creating and editing
- Communication practices
- Managing online identity
- Online transactions (using online services safely and securely)

Yr 13

Examples of the curriculum content include:

**relevant curriculum components covered in Year 12 will be revisited and revised as necessary.*

- Making the most of your computer
- Managing information
- Working with structured data
- Working the numbers and charts
- Working with text and images
- Coming and presenting information
- Using ICT to communicate

Yr 14

Examples of the curriculum content include:

**relevant curriculum components covered in Year 13 will be revisited and revised as necessary.*

- Applying Digital and ICT skills in a range of popular employment contexts