



Pathway 1

Yr 12

English for Everyday Life

Yr 13

Yr 14

Rather than teach English as a separate subject, opportunities to develop English skills are embedded across the curriculum. *A student's starting point for speaking and listening, reading and writing is determined by students' prior attainment and initial assessment; assessment feedback is utilised to inform the appropriate level of skill to embed within lessons. Individualised maths targets and/or outcomes are also worked towards during structured 'personalised learning' sessions.*

Pathway 2

Yr 12

English for Everyday Life

Yr 13

Yr 14

Rather than teach English as a separate subject, opportunities to develop English skills are embedded across the curriculum. *A student's starting point for speaking and listening, reading and writing is determined by students' prior attainment and initial assessment; assessment feedback is utilised to inform the appropriate level of skill to embed within lessons. Individualised maths targets and/or outcomes are also worked towards during structured 'personalised learning' sessions.*

Pathway 3

Yr 12

Functional Skills English, Pearson Entry 3/ Level 1 or;
GCSE English, Pearson

Yr 13

Functional Skills English, Pearson Entry 3/ Level 1 or;
GCSE English, Pearson

Yr 14

Enhanced English Skills for Life and Work

Pathway 4

Our 'Enhanced Transition' pathway is a bespoke offering that facilitates learners transition to full-time education or the workplace. Following an initial assessment period, subject input is planned to meet agreed outcomes.